

## Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.  
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Avenue Q	A Fine, Fine Line (Robert Lopez and Jeff Marx)	Contemporary Muscial Theatre for Teens	Hal Leonard
Boublil and Schonberg	Empty Chairs at Empty Tables (Les Miserables)	Vocal Selections	Wise
Boublil and Schonberg	Stars (Les Miserables)	Vocal Selections	Wise
Bellini	Vaga Luna	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Caccini	Amarilli	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Schubert	Ave Maria	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Bononcini	Per la Gloria d'avorarti	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Mozart	Ein Madchen oder Weibchen	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Mozart	In diesen heil'gen Hallen	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Arlen and Koehler	Stormy Weather	The Definitive Jazz Collection	IMP
Garner	Misty	The Definitive Jazz Collection	IMP
Bellini	Vaga Luna	15 Composizioni da Camera	Ricordi
Bock and Harnick	If I Were A Rich Man (Fiddler on the roof)	Vocal Selections	Wise publicationa
Caccini	Amarilli	The Language of Song: Intermediate	Faber

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

# MTB Grade 7 Singing

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Schubert	Die Forelle	The Language of Song: Intermediate	Faber
Pergolesi	Se tu m'ami	The Language of Song: Intermediate	Faber
Scarlatti	Toglietemi	The Language of Song: Intermediate	Faber
Boublil and Schonberg	Now That I've Seen Her	Available as a Download	Available as a Download
Donizetti	Sovra il Campo	The Language of Song: Advanced (medium voice or low voice as a separate copy)	Faber
Dring	Business Girls	Five Betjeman Songs	Boosey & Hawkes
Elgar	Sea Slumber	Voice and piano	Boosey & Hawkes
Gershwin	Summertime	The George Gershwin Definitive songbook/The best of George and Ira Gershwin	Faber
Handel	Lascia ch'io pianga	N/A	Sheet Music Plus
Head	Foxgloves	Published Separately	Boosey & Hawkes
Loesser	Luck Be A Lady Tonight (Guys and Dolls)	The Teen's Musical Theatre Collection: Young Men's Edition	Hal Leonard
Loesser	If I Were A Bell (Guys and Dolls)	Guys and Dolls vocal selections	Music sales
Mozart	Un moto di Gioia (Le nozze di Figaro)	Available as a Download	Sheet Music Plus
Mozart	Porgia Amor (Le nozze di Figaro)	Vocal Score	Schirmer
Purcell	When I Am Laid (Dido and Aeneas)	Vocal Score	Novello & Co
Lloyd Webber	Wishing You Were Somehow Here Again (The Phantom of the Opera)	Vocal Score	Really useful group
Schubert	Ave Maria	Every Note Sheet Music Download	everynote.com
Stephen Sondheim	Johanna (Sweeney Todd)	All Sondheim, Vol 1	IMP
Head	Ships of Arcady	Published Separately	Musicnotes

## Section Two: Technical (25 marks)

Prepare both parts below

### Technical

#### Part 1

Perform the Vaccai lesson using one of the links below or any suitable edition:

Lesson IV- Skips of 7ths & Lesson X - Preliminary exercise on the turn / introduction to the turn. Sing to any vowel with or without a consonant as selected by the teacher (e.g. Ah - Ee - Oo - Nah - Mee - Doo.... ) Observing the slurs.

[Tomplay IV](#) / [Tomplay X](#) Or IMSLP:  
[High voice music](#) / [High voice accompaniments](#)  
[Low voice music](#) / [Low voice accompaniments](#)

PLUS

#### Part 2

Perform the singing skills from the sheet (Recordings available)

[Download Bass Clef here](#) [Download Treble Clef here](#)

## Section Three: Musicianship (15 marks)

Prepare both parts below

### Musicianship

#### Reading Skills:

Perform the rhythm exercises for this grade

[Download](#)

PLUS

#### Listening Skills:

Sing the prepared aural tests for this grade

[Download](#)